

# **Quinebaug Valley** **COMMUNITY COLLEGE**



**PRESIDENTIAL SEARCH**

**Connecticut Community Colleges**



## **President – Quinebaug Valley Community College Danielson, Connecticut**

### **Position Description:**

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The Board of Trustees invites nominations and applications for the position of President of Quinebaug Valley Community College.

The president serves as the chief executive and academic officer of the college, reporting and recommending directly to the Chancellor of the System; selects, supervises and evaluates all personnel in accordance with personnel policies established by the Board; directs the expenditures of funds within allocations made by the Board from appropriations authorized by the Connecticut General Assembly and from other operating fund revenues; develops, maintains, and provides for evaluation of educational programs in cooperation with professional staff of the college, as authorized by the Board and other appropriate State authorities; directs and supervises, in cooperation with the Chancellor, the planning and development of the college's facilities; develops and maintains an appropriate administrative organization for the college; and develops and maintains effective relations with all elements of the region served by the college.

### **Qualifications:**

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A strong commitment to the mission of the comprehensive community college; highly developed skills in leadership, communications and interpersonal relations, and the ability to work effectively with all elements of the college and the community it serves; substantial administrative ability and skills in fiscal management; experience in academic and administrative leadership; knowledge of use and implementation of technology in academic and administrative environments; doctoral degree preferred.

### **Equivalencies:**

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Applicants who do not meet the minimum qualifications stated are encouraged to put in writing precisely how their background and experience have prepared them for the responsibilities of this position and to provide appropriate references.

Salary and benefits commensurate with qualifications  
Position Available: Spring 2010

To apply: Submit letter of application with detailed resume to:  
Mary Anne Cox, Assistant Chancellor  
Connecticut Community Colleges System Office  
61 Woodland Street  
Hartford, Connecticut 06105  
Or e-mail: pcoleman@commnet.edu

Consideration of applications will begin in October, 2009

The Community College System is an equal opportunity, affirmative action employer. Protected group members are strongly encouraged to apply.

### **College Vision:**

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Quinebaug Valley Community College will be a center for intellectual and cultural enrichment that serves as a source of pride for students and its community. By providing high quality education in a learner centered environment, the College will foster accomplished, well-rounded, employable graduates and lifelong learners. The college will be an active partner with the community in local economic, social, and cultural development. QVCC pledges to reaffirm and revitalize its vision through continual self-examination, purposeful change, and innovation.

### **Expanding Opportunities and Achieving Goals:**

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Since their inception, America's community colleges have helped generations of students to realize their aspirations for an improved quality of life through educational opportunities. As early as 1946, a group of area citizens in northeast Connecticut sought to establish a two-year junior college to meet the educational needs of returning WW II veterans. Legislation passed in 1969 authorized the establishment of Quinebaug Valley Community College in Danielson, Connecticut, with support from the Citizens Planning Committee and thousands of local citizens. In 1971, classes started for 215 students with a staff of eight full-time professional employees. Since that time QVCC has grown to serve nearly 2,000 full and part-time students in the fall of 2008 and a nearly equivalent number in non-credit, workforce or personal development courses.

The college strives to foster student achievement and encourages the intellectual and personal development of students to enhance the success of all learners. Putting learners first is the philosophy that the College has embraced for many years. QVCC is focused on the success of its students and is committed to helping each and every student identify and meet his/her educational goals.

### **Academic Excellence:**

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Quinebaug Valley prides itself on offering academic programs of high quality. Its graduates transfer easily to many four-year colleges and universities, including the neighboring University of Connecticut and Eastern Connecticut State University through guaranteed admissions and transfer articulation agreements. The college's occupational programs and business and industry education services are highly regarded by area employers. QVCC has a strong and growing program of continuing education and community service activities. The College also serves to a large extent as a community center, opening its library and many events to the general public. College lectures, art exhibits, concerts, and occasional dramatic productions are central to the cultural environment of the region. Training for local business is also a major activity. QVCC has established itself as a vibrant and significant educational institution in and for the community.

### **Campus Environment:**

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The 68-acre campus in rural Danielson houses state-of-the-art classrooms and laboratories. A new 30,000 square foot addition to the main campus, opened in 2006, has expanded student resources and facilities to include an art gallery, bookstore, physics labs, career services offices, and a community room. In 1986, the College established its Willimantic Center to provide access to educational opportunities and services for residents of this urban area located in the southwestern region of the college's service area. The Willimantic Center offers credit courses, English as a second language courses, job-focused training, career counseling and customized training programs for local employers. The Quinebaug Valley Middle College High School in Danielson provides educational services and access to college classes for high school students from the surrounding towns of the region. Opened in Fall 2008 to 10<sup>th</sup> graders, the middle college will grow over the next several years to accommodate grades 10-12 by integrating college and middle college facilities through an innovative plan for campus development that will strengthen the partnership between the college and its regional school districts.

## **Connecticut Community Colleges**

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Established as a system of two-year higher education in 1965, the twelve Connecticut Community Colleges share a mission to make educational excellence and the opportunity for lifelong learning affordable and accessible to all Connecticut citizens. Credit enrollment was 50,105 full- and part-time students in the fall of 2008. In addition, more than 40,000 students attended non-credit skill-building or personal interest programs at the colleges during the 2007-08 academic year, making the system the largest constituent unit in Connecticut's system of higher education.

The colleges seek to enrich the intellectual, cultural, and social lives of the communities they serve. They support the economic growth of the state through programs that supply business and industry with a skilled, well-trained workforce. Accredited by the New England Association of Schools and Colleges (NEASC) and the Connecticut Board of Governors for Higher Education, the colleges are administered by an eighteen-member Board of Trustees. The Connecticut Community Colleges award certificates and associate degrees in over 100 areas.

## **Tuition**

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Low tuition and fees and extensive financial aid create opportunities for students who otherwise could not afford college. A single 3-credit course costs just over \$400 for tuition and fees at a Connecticut Community College and annual tuition for a full-time student in Fall 2009 is \$3,200.

## **Equal Opportunity**

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More than two-thirds of the African American and Latino undergraduates enrolled in public higher education in Connecticut are enrolled at the Community Colleges. The colleges are committed to providing educational opportunities for all potential students, regardless of race, creed, or ethnic background, and they make special efforts to serve nontraditional students, including those with disabilities.

## **Accessibility**

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Courses are delivered in a variety of on-campus and off-campus locations to assure accessibility for the homebound, the elderly, the institutionalized, and the disabled. For certain veterans and persons over 62, tuition and fees are waived for tax-supported (General Fund) courses, on a space-available basis. The Connecticut Community Colleges are also the largest provider of distance learning programs in the state.

## **Child Care**

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Childcare centers at each college provide a high-quality educational environment for the children of students, staff, and area residents. These centers are essential in ensuring access to education for parents of young children. At several colleges, the centers are used as learning laboratories for direct observation, experience, and research in child psychology and instruction, as part of Early Childhood Education and other programs.

## **Business and Industry Services**

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A collaborative effort of the system's twelve colleges, the Business & Industry Services Network serves as a statewide link between business, industry, state government and higher education. Through courses, seminars, and workshops on a variety of topics, including computer literacy, workplace literacy, basic skills training, and supervisory training, the Network plays a major role in training and retraining employees of Connecticut's businesses and industries. Using the combined resources of the system, an expert faculty, state-of-the-art equipment, laboratories, and instructional technology, the Network supplies the educational services necessary for continued economic growth for Connecticut.